

Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training EYES ONLY

DATE: 14 April 1960

FROM : Chief, School of International
Communism and the USSR

SUBJECT: Weekly Activities Report No. 15
8 - 14 April 1960

I. SIGNIFICANT ITEMS

None to report.

II. OTHER ACTIVITIES

1. [] returned from the first half of the [] tutorial [] with a strong feeling that from the trainee's point of view the program was not going well. [] felt that while [] was somewhat arrogant he was also extremely intelligent and he expressed the opinion [] that the training - particularly in such matters as surveillance - was artificial and lacking in challenge. I have no intent to criticize the job being done [] since I don't know the facts, but rapport was clearly lacking and the man's morale was low.

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However, this does raise the question of materials on Communism which are being used [] It was suggested [], for example, that the trainee be shown a film on Communist doctrine which the office frequently used. It turned out to be a Catholic film which we had reviewed and rejected several years ago as unsuitable - as obviously propagandistic in nature. It seemed particularly inappropriate for use with [] It might be useful if, in connection with the speech I'm giving in [] on May 18, I [] discussed this problem with them, and reviewed the materials which they're currently using.

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2. In reviewing the courses, and particularly the seminars, which are offered in the Chinese area program at Columbia [] has found that it is almost mandatory to begin his program in September if he is to derive full value from it. Therefore, while awaiting approval of his proposed program from IAS, we are planning on [] departure shortly after concluding our July/August JOT schedule. He has been carrying a heavy teaching load, and while adjustments can be made, we'll have to start now reassigning his subjects and breaking in a new supervisor for the CPO&O course. [] will be sorely missed in this latter capacity where he has done a particularly fine job.

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3. We'd all like to comment on how much easier it is to conduct a tutorial when [] shop is taking care of the arrangements rather than the desk itself. This was most evident in the case of the last [] groups - one of which you know about - the second of which went very smoothly. Incidentally, as a postscript to the first [] fiasco, we received a thank you letter from [] the desk officer, which spelled [] name incorrectly and which left [] out completely. [] called me, very embarrassed, and asked if I wouldn't please add a comment to the letter, in ink, thanking [] for his fine job!

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4. Tutorial Training:

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